

Franklin Hill, Ph.D. Franklin Hill & Associates



Franklin Hill is a well recognized educational facility planner and futurist for appropriate educational change. Frank's interdisciplinary credentials and experiences allow him to take a whole systems view of capital resource management, present/future planning requirements, and provide legitimate trend analysis in educational curriculum.

Before the trend, in 1993, Hill promoted the "small schools" concept during the planning of the Disney Celebration school, in Orlando, Florida and applied the concepts to remodeled middle/high school facilities. He has also correlated the impacts of design on cognitive learning, a very unique research concept.

Hill has provided educational facility planning services and technology expertise across the United States as well as in numerous foreign countries including: Canada, China, Malaysia, Russia, Israel, Denmark, England and most recently in 2006, the Philippines.

Hill planned or was involved in 8 out of the nations top high schools identified in a US News & World Report article on education. Since opening his international consulting practice in 1987, Franklin Hill & Associates has planned over 300 schools exceeding \$2 billion (US) in construction.

Academic Credentials:

- BA Economics and Finance—University of Michigan
- MA Urban Planning—University of Sheffield, England*
- MA Curriculum/Administration—University of Michigan
- Ph.D. Education and Planning—University of Michigan
- Post Doctoral Studies Environmental Impact Analysis—Florida State University

Professional Experience:

- Franklin Hill & Associates international consulting firm since 1987
- Vice President of a 40-person architectural firm
- Vice President for a 100-person construction program management firm
- Director of facility planning for a 100,000-pupil school district
- Educator and school administrator

Special projects include:

- Celebration K-12 School—**Disney** Development Company, Celebration, Florida
- Burnaby K-12 Schools—Vancouver, British Columbia
- Enloe —Magnet High School of "America", Raleigh, NC
- Corporate Electronic Learning Centers—US and Canada
- Brookfield Zoo Immersion School, Chicago, Ill.
- International Nurse Culturalization & Immigration Facilities, Philippines, 2006

ARTICLES/BOOKS

Schoolfacilities.com Journal

- —Whole Systems Educational Planning“ June 2006 • —Design Impacts on Cost Control“ February 2006 • —Design Impacts on Cognitive Learning“ Questions of Equity Aug. 2006
- —Architecture: a process for educational excellence“ January 2006

Schoolfacilities.com Journal

- —Change is Good?? Wrong!“ June 2006 • —Design Solutions that Work“ May 2006 • —Furniture Selection impacts on Integrated Technology“ April 2005 • —Impacts of Design on Multi Media Learning“ January 2005

ASBO's School Business Affairs Journal

- —Smaller Schools Are Good ... It Depends!“ December 2001 • —Change is Good ... Wrong!“ December 2000 • —Betting on Better Design, What Can Schools Learn from Casinos?“ July 1996 • —Strategic Thinking on Facility Design“ January 1996 • —Average or Gifted Buildings?“ August 1995 • —Less Area—More Education“ June 1995 • —Learning Modalities—The Effect of Facility Design on Performance“ May 1995

NASSP's Schools In the Middle

- —Harmony in Design—It's a People Process!“ November/December 1997

NASSP's The High School Magazine

- —The Metamorphosis of School Design“ May/June 1998

CEFPI's Educational Facility Planner

- —Facilities Planning—a catalyst for educational technology restructuring“ 1989 • —Making Your School a Learning Tool“ 1995 • —Learning Modalities: Facility Design Impacts on Performance“ 1996

School Planning and Management

- —Less Building, More Results“ April 1996 • —School Planning: Lessons Learned at the Celebration School“ August 1998

Ties Magazine

- —The School As A Learning Tool“ April/May 1997

[Wings of Change](#) (Children's/Adult book) Illumination Arts Publishing 2001.

Derived from Hill's work in whole systems change and organizational restructuring, —Wings of Change“ is a sophisticated metaphor about a caterpillar afraid to become a butterfly. It has been read on national TV and the subject of radio interviews.

—**Overcoming fear of change is a major factor impacting quality educational change and facility design“**, says Hill.

